

Minutes of the 4th Meeting of the Academic Council of TeamLease Skills University

The 4th Meeting of the Academic Council (AC) of TeamLease Skills University (TLSU) was held on 4th May 2017 at 10:30 a.m. in the Sabarmati Board Room at TLSU, Vadodara – 390 009.

The following members were present.

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| (1) Mr. Vikrant Pande | - Chairperson |
| (2) Prof. Neeraj Yajnik | - Member |
| (3) Dr. Nitin Bhate | - Member |
| (4) Mr. Ashish Jaiswal | - Member |
| (5) Dr. Anupam Mitra | - Member |
| (6) Mr. Prashant Parmar | - Member |
| (7) Mr. Amitkumar Patel | - Member |
| (8) Ms. Hiral Macwan | - Member |
| (9) Mr. Ashok Kumar | - Member-Secretary |

Mr. Vikrant Pande, Provost chaired the meeting. The details of the meeting deliberations are presented below:

Item No.	Item Description
1	<p>Confirmation of the Minutes of the 3rd Meeting of Academic Council</p> <p>The Minutes of the 3rd meeting of the Academic Council held on 30th October 2015 were presented to members for confirmation.</p> <p>The item placed before the AC was confirmed. Vide Appendix I, the confirmed version of the Minutes of 3rd meeting of AC is enclosed.</p>
2	<p>Action Taken Report on the decisions made during the 3rd Meeting of Academic Council</p> <p>The action taken on suggestions given in 3rd Academic Council on the following were presented to members.</p> <ul style="list-style-type: none"> • Introduction of short term courses under HTM Dept. and • Introduction of BCA Programme under IT Dept.

	The items placed before the AC for information were noted.
3	<p>Report on the Recommendations of Board of Studies of Department of Commerce and Management</p> <p>The recommendations of the Board of Studies of Department of Commerce and Management held on 24th March 2017 on the following were presented to members. It was informed to the members that 6 semester's program structure and syllabus & curriculum of 2 semesters of 1st year were presented and obtained approval of BOS.</p> <ul style="list-style-type: none"> • Syllabus revision for B.Com and BBA, • launch of online BBO programme for working professional, • introduction of various online short-term certificate programmes and • introduction of various face-to-face short-term training programmes <p>The item placed before the AC was approved.</p>
4	<p>Report on the Recommendations of Board of Studies of Department of Information Technology</p> <p>The recommendations of Board of Studies of Department of Information Technology held on 5th April 2016 on introduction of Certificate and Degree programmes as given below, were presented to members.</p> <ul style="list-style-type: none"> • Revision of BSc IT-IMS curriculum • Introduction of BCA Program, Program Structure – 6 semesters, 1st year syllabus and curriculum • Introduction of Short-term Certificate courses • Introduction of Short-term Certificate courses (online) • Introduction of Short-term Certificate courses (face-to-face) <p>The items placed before the AC were approved. Members have expressed their apprehension on courses like Android App, SEO, etc., can be done online looking at its effectiveness where interactions with trainer is necessary. Directed to organize a workshop of 2 to 6 days duration for the benefit of interested candidates, which addresses 'doing' apart in addition 'knowing' offered online. Conduct webinars for those who could not attend the workshop.</p>

	<p>Further, it was suggested to explore the possibility of designing a graduation programme by combining these diploma programmes in consultation with user industry and also, by further study of job profiles.</p>
5	<p>Report on the Recommendations of Board of Studies of Department of Mechatronics</p> <p>The recommendations of Board of Studies of Department of Mechatronics held on 13th April 2015, on the following, were presented to members.</p> <ul style="list-style-type: none"> • Department's Vision and Mission statement • Description of Programme Objectives, Programme Outcomes for B.Sc. Applied Science (Mechatronics) • Course replacement - 'Automated Manufacturing' course with 'Quality Management' course in 5th semester • Outcome based - Examination Evaluation Scheme • Introduction of Short-term Certificate courses (Face-to-Face) • Introduction of B. Sc. Applied Science (Industrial Mechatronics) <p>The item placed before the AC was approved. The members appreciated the effort of developing Vision and Mission statement for the department, suggested to have Vision and Mission statement for all other departments.</p>
6	<p>Report on the Recommendations of Board of Studies of Department of Life Skills</p> <p>The recommendations of the Board of Studies of Life Skills Department conducted through circulation on life skills courses to be offered under Diploma in Medical Laboratory Technology and Bachelor of Journalism programmes, were presented to members.</p> <p>The item placed before the AC was approved. And, suggested to explore the possibility of identifying star performers as differentiator for institutional promotional activity purpose.</p>
7	<p>Report on the Recommendations of Board of Studies of Department of Hospitality and Tourism Management</p> <p>The recommendations of the Board of Studies of Department of Hospitality and Tourism Management held on 9th May 2016 and 4th March 2017 on the following were presented to members.</p>

	<ul style="list-style-type: none"> • Revision of Syllabus and Curriculum for B.Sc. in Hospitality and Tourism Management programme • Examination Scheme • Introduction of Short-term courses in Hospitality domain • Introduction of BSc in Hotel Management (work based learning) <p>The items placed before the AC were approved. Further, it was suggested to explore the possibility of increasing the bar on students' outcome based on rigorous training imparted by hotel industry.</p>
8	<p>Report on the Establishment of Department of Health and Life Sciences</p> <p>Establishment of Department of Health and Life Sciences (HLS) and its objectives were presented to members.</p> <p>The item placed before the AC on decision taken was ratified.</p>
9	<p>Report on the Recommendations of Board of Studies of Department of Health and Life Sciences</p> <p>The recommendations of the Board of Studies of Department of Health and Life Sciences held on 15th Nov 2016 on introduction of 1 year <i>Diploma in Medical Laboratory Technology (DMLT)</i> Programme in collaboration with Skill Partner 'Smt. Snehlataben Umat Education Trust', Vadodara.</p> <p>The recommendations of the Board of Studies of Department of Health and Life Sciences held on 3rd January 2017 on the introduction of following programmes in collaboration with Industry Partner 'Kailash Cancer Hospital and Research Centre', Muni Seva Ashram, Goraj.</p> <ul style="list-style-type: none"> • Introduction of PG Diploma in Clinical Research • Introduction of PG Diploma in Radiotherapy Technology <p>The launch of the PG Diploma in Radiotherapy Technology is subject to the approval of Atomic Energy Regulatory Board (AERB).</p> <p>The items placed before the AC were approved.</p>
10	<p>Report on the establishment of Centre for Industry and Knowledge Partnerships (CIKP)</p>

	<p>The establishment of Centre for Industry and Knowledge Partnerships (CIKP), its objectives, roles & responsibilities, sectoral committee composition and its responsibilities, were presented to members.</p> <p>The item placed before the AC on decision taken was ratified. Appreciated the effort of the university for taking up such initiative.</p>
11	<p>Report on the Recommendations of Centre for Industry and Knowledge Partnerships</p> <p>The recommendations of the Sectoral Committee of CIKP held on for introduction of 1 year <i>Bachelor of Journalism Programme</i> in collaboration with Skill Partner 'Dew School', Ahmedabad was presented to members</p> <p>The item placed before the AC was approved.</p>
12	<p>Any other items with the permission of the Chairperson</p> <p>A proposal on renaming of the Department Health and Life Science to Department of Health, Life and Applied Sciences as these fields complement each other (inter-disciplinary) so as to broaden its reach to the vast presence of Chemical Industry of Gujarat in general and Vadodara in particular to address the skilled manpower requirement was presented to members for approval.</p> <p>The revised name and objectives in line with the recommendations and approval of the AC is enclosed as Appendix-II for information.</p>
	<p>The meeting ended with vote of thanks to the Chair.</p>

Chairperson


Provost
TeamLease Skills University
Vadodara


Ashok Kumar K.
Registrar
TeamLease Skills University
Vadodara

Minutes of the Third Meeting of Academic Council, TeamLease Skills University

The 3rd Meeting of the Academic Council (AC) of TeamLease Skills University (TLSU) was held on 30th October 2015 at 11:30 p.m. in the Board Room at Hotel Express Towers, Vadodara.

The following members were present.

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| (1) Mr. Vikrant Pande | - Chairperson |
| (2) Mr. Ashish Jaiswal | - Member |
| (3) Dr. Ashutosh Sandhe | - Member |
| (4) Dr. Anupam Mitra | - Member |
| (5) Mr. Prashant Parmar | - Member |
| (6) Ms. Hiral Macwan | - Member |
| (7) Mr. Ashok Kumar | - Member-Secretary |

Special Invitees

- (1) Dr. Chandan Chatterjee, CED
- (2) Mr. Yogesh Joshi
- (3) Dr. Rahul Kanagat
- (4) Ms. Falguni Ranadive

The following members could not attend the meeting due to their commitments.

- (1) Prof. Neeraj Yajnik
- (2) Dr. Nitin Bhate
- (3) Mr. Amitkumar Patel

Mr. Vikrant Pande, Provost chaired the meeting. The details of the meeting deliberations are presented below:

Item No.	Item Description
1	<p>Confirmation of the Minutes of the 2nd Meeting of Academic Council The Minutes of the second meeting of Academic Council held on 24th December, 2014 were presented for confirmation.</p> <p>The item placed before the AC was confirmed. Vide Appendix I for the confirmed version of the Minutes of second meeting of AC.</p>
2	<p>Action Taken Report on the decisions made during the 2nd Meeting of Academic Council There was no action taken items.</p>
3	<p>Report on the Recommendations of Board of Studies of Department of Information Technology.</p>



Ashok Kumar K.

	<p>The recommendations of the Board of Studies of Department of Information Technology held on 29th July 2015 were presented to the members.</p> <p>The item placed before the Academic Council was approved.</p>
4	<p>Report on the Recommendations of Board of Studies of Department of Mechatronics</p> <p>The recommendations of the Board of Studies of Department of Mechatronics meeting held on 29th July 2015 were presented to the members.</p> <p>The item placed before the Academic Council was approved.</p>
5	<p>Report on the Recommendations of Board of Studies of Department of Life Skills</p> <p>The recommendations of the Board of Studies of Department of Life Skills held on 30th July 2015 was presented to members.</p> <p>The item placed before the Academic Council was approved with following remarks-</p> <p>The practical approach to life skills was appreciated by Mr. Yogesh Joshi.</p>
6	<p>Report on the Recommendations of Board of Studies of Department of Hospitality and Tourism Management.</p> <p>The recommendations of the Board of Studies of Department of Hospitality and Tourism Management held on 30th July 2015 to discuss on approvals of B.Sc. in Hospitality and Tourism Management was presented to members.</p> <p>The item placed before the Academic Council was approved with following remarks-To start short term courses for various sections of the society in areas like</p> <ol style="list-style-type: none"> 1. Bakery and confectionary 2. Reception & Counter Service 3. Room Attendant 4. Basic Food & Beverage Service
7	<p>Launch of 3 year degree programme in information technology leading to BCA by Department of Information Technology.</p> <p>A proposal for the launch of 3 year degree program leading to Bachelor of Computer Applications (BCA) was presented to members.</p> <p>Following the suggestions were made by the members</p> <ol style="list-style-type: none"> 1) The concerned department should conduct a detailed study about BCA programme and then approach the Academic Council. 2) Orientation should be given to students regarding a career in BCA so that they have a purpose in mind when they pursue the course. 3) TLSU should talk to the industry regarding their requirement in this field and then plan the course curriculum and pedagogy. <p>Further, it was suggested to prepare and present a detailed note with due consideration of the above suggestions.</p>

8	The meeting ended with vote of thanks to the Chair.
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(Chairperson)



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Registrar
TeamLease Skills University
Vadodara

Department of Health, Life and Applied Sciences (HLS)

Demand-Supply gap estimates indicates a need to improve participation rates in semi-skilled categories along with providing vocational skills to high skilled and minimally skilled labour force to ensure adequate considering the high level of employment opportunities in semi-skilled category within the state Assessment of existing training infrastructure in comparison to human resource demand over XII Plan period, indicates significant capacity expansion requirement for semi-skilled category through vocational education. Low employability of graduates can be addressed through suitable up skilling considering local industrial requirements in order to ensure availability of industry ready manpowerⁱ.

The quality of medical care has improved tremendously in the last few decades due to the advances in technology, thus creating fresh challenges in the field of healthcare. It is now widely recognized that health service delivery is a team effort involving both clinicians and non-clinicians, and is not the sole duty of physicians and nurses. As per the Ministry of Health and Family Welfare, professionals that can competently handle sophisticated machinery and advanced protocols are now in high demand. In fact, diagnosis is now so dependent on technology, that allied and healthcare professionals (AHPs) are vital to successful treatment delivery.

Effective delivery of healthcare services depends largely on the nature of education, training and appropriate orientation towards community health of all categories of health personnel, and their capacity to function as an integrated team. As the Indian government aims for Universal Health Coverage, the lack of skilled human resource may prove to be the biggest impediment in its path to achieve targeted goals.

Gujarat, also the hub of chemical industry in India, accounts for 62% of India's petrochemical production, 35% of other chemicals production and 18% of India's chemical exports and largest supplier of bio fertilizers, seeds, urea and other fertilizers. The key segments of the Chemical industry are base chemicals, specialty chemicals, pharmaceuticals, Agrochemicals and Biotechnology. Gujarat has also taken the lead to promote environment friendly practices through Effluent Treatment Plantⁱⁱ

Considering this vast presence of various health care sectors and industries in Gujarat it is the need of the day to ensure availability of industry ready manpower to the local industrial requirement by offering skill based programmes for undergraduates and also for up- skilling of these graduates.

Aligned with vision and mission of the University, the Department of Health, Life and Applied Sciences strives not only to impart high quality, integrated and interdisciplinary Health Life and Applied Science education but is centered on encompassing holistic practical oriented training, aimed at generating

job ready skilled man-power to fulfil the growing demands of both academia and health & life science-based industries. In line with this, student - teacher interaction, hands on training, practical exposure and field visits are a vital part of the pedagogy planned for these courses with the goal of making teaching and training contemporary and vibrant.

The main objectives of the **Department of Health, Life and Applied Sciences (HLS)** are:

- 1) To identify programmes in the health, life and applied science related services aimed at creating skilled and employable allied and healthcare professionals at all levels.
- 2) To design, develop and conduct job oriented programmes in clinical as well as non-clinical health & life sciences related services, and industry oriented applied science related services in order to generate employability for candidates interested to enter into the field of healthcare.
- 3) To design/improve/redesign curriculum periodically in tune with the requirement of the industry.

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- i Executive Summary - District wise skill gap study for the State of Gujarat (2012-17, 2017-22)
 - ii Report on 8th Vibrant Gujarat Global Summit 2017 by Govt. of Gujarat



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